

Title: Investigating the Impact of Collaborative Annotation on Student Quality of Learning

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Brief Abstract:

Collaborative Annotation is “a literacy strategy that engages students in critical reading, critical thinking, writing and collaboration all in one activity”^[1]. This study reports on the effect and role Collaborative Annotation plays in the assessment of students understanding of their course material and recommends the best pedagogical approaches and research possibilities that can further improve its impact on traditional learning contexts in the future. Our preliminary investigations suggest that there is a positive correlation of Collaborative Annotation with student quality of learning and that the research merits further investigation